



Parents as Teachers

Parents as Teachers Approach

	2005	2011
Philosophy and Theoretical Framework	Strengths Model	Human Ecology and Family Systems Developmental Parenting Attribution Theory Empowerment and Self-Efficacy
Personal Visit Approach and Content	Instructional Focus on Child Development	Parent educators facilitate, reflect, and partner with families. Focus on healthy pregnancies, parent-child interaction, development-centered parenting and family well-being.
Structure of the Personal Visit	5 elements rapport, observation, parent-child activity, discussion, summary	Opening Parent-Child Interaction Development-Centered Parenting Family Well-Being Closing
Screening	Child Screening	Family-Centered Assessment Child Screening
Relationship between parenting and child development	Parenting Issues	7 Developmental Topics addressed throughout the child's development using key messages: Sleep, Attachment, Nutrition, Discipline, Routines/Transitions, Safety, Health
Parenting Behavior	No specific behaviors: Designer, Authority, Consultant	Parenting Behaviors (nurturing, designing/guiding, responding, communicating, supporting learning)
Curriculum Structure	Specialized Visits And Personal Visit Plans by month	Foundational Visits (First Visit, Child Development, Parenting Behaviors, Developmental Topics, Brain Development, Family Dynamics & Culture, Family Supports, Planning as Partners) and Guided Planning Tools

In addition, the 2011 Parents as Teachers Foundational and Model Implementation curriculum and training will focus on evidence-based practices, family well-being factors, parent-child activity pages, parent educator tool kit, intentional reflection, parent educator core competencies, strengthening families protective factors, parent goal setting, and an enhanced prenatal section.