

Road Map of our Journey to the Foundational Model



Presented by
Riverview Gardens
Parents As Teachers



Riverview Gardens Parents as Teachers

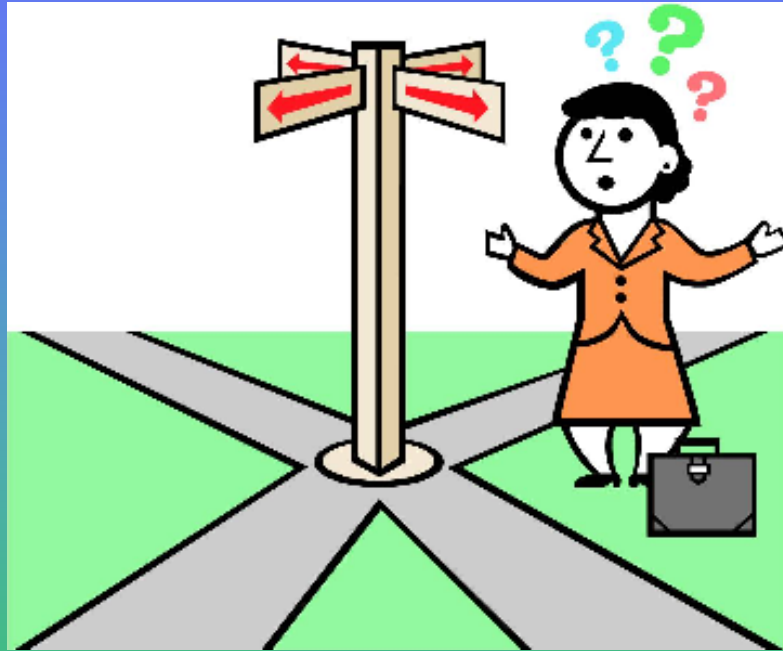
- Located in St. Louis County
- Staff includes a director of Early Childhood, 9 educators and 1 secretary
- Serves 601 families
- 75% of families with high needs
- Riverview Gardens School District Parents As Teachers piloted the new Foundational Curriculum
- Parent As Teachers affiliate

Riverview Gardens Parents as Teachers Staff

- Christine Kulla-Branz: 23 years
- Kim Broadnax: 9 years
- Carolyn Forbes: 24 years
- Gretchen Gierse: 13 years
- Karen Hoerchler: 12 years
- Barbara Johnson: 17 years
- Katherine McHaynes: 20 years
- Sonya Strozier: 9 years
- Abby Susman: 20 years
- Genita Wehner: 10 years

**Total of
157
Years Experience**

Where do we



even begin?



Hitting the Road

The expressway to the Foundational curriculum:



Easy to access



Information is at our fingertips

END EXPRESSWAY



Internet is down



The computer or printers aren't working

Tools to Get You Going



Foundational Notebooks

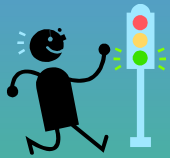


- One notebook for first eight plans
- Foundational Visit Plan
- Table of Contents

Back on the Entrance Ramp to the expressway:



Current resources



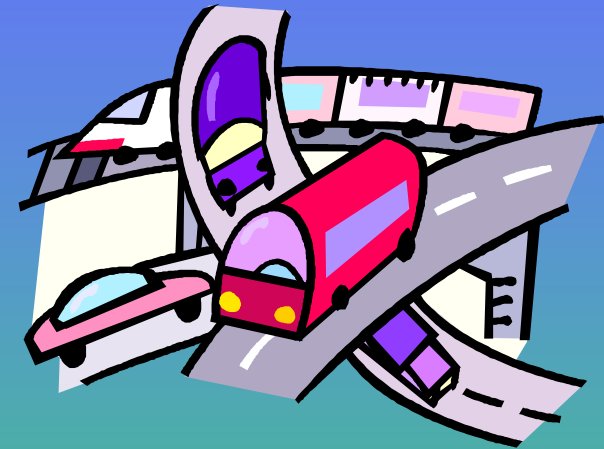
Information is updated often



New activity pages are parent friendly



Family journal encourages continued reflection and observation



Bumps in the Road



It takes some searching to find information wanted



Scrolling isn't smooth



Not able to print Parent Educator resources



Not all activity pages are complete

Tools of the Trade



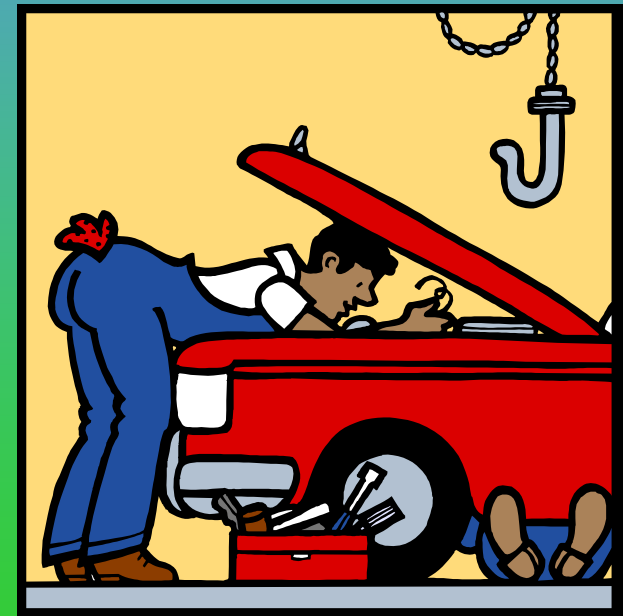
Use often to become more proficient with curriculum



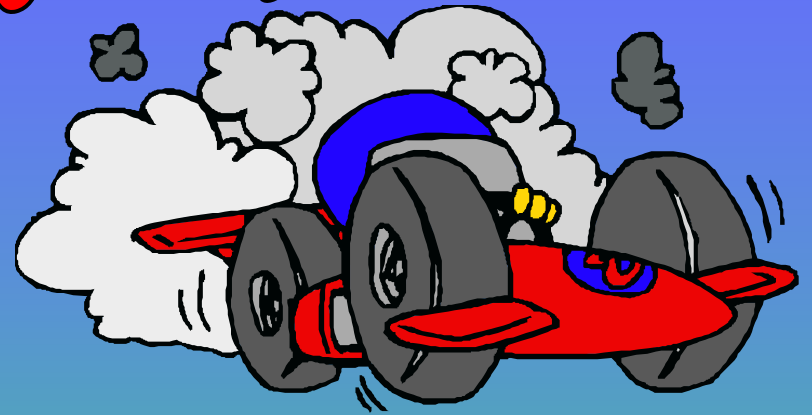
Use table of contents to find the page number for smoother scrolling



Keep Born To Learn in area to pull from



Back on the Expressway



Parents As Teachers has always had a family focus



Families are learning to guide, visit and choose what topics and methods are important in their family



Meets the needs of families in all areas

Detour



Longer prep time needed

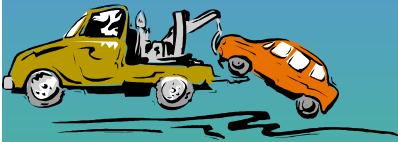


Too much information to be delivered
in a typical visit

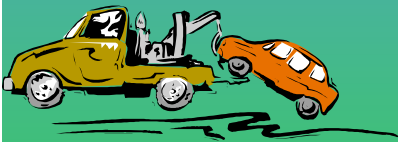


Flexibility

Short Cuts



Visit bags help to lessen prep time

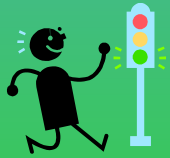


During the check in with family adjust visit to fit their need with in typical visit timelines

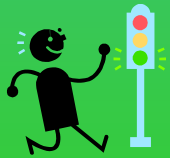


On next visit return to same foundational visit to address families needs

In the Fast Lane



Goal setting is being taught



Family growth can be tracked (data based)



**The Personal Visit Record
is not broken into
developmental domains**



More Tools



Strengths-based observations Section:

- Record interplay between child development and parenting behaviors



Milestones are addressed on every visit and documented

Coordinator's Point of View

Traveling through the new curriculum



Thanks for traveling with us today



Please complete the evaluation forms

Any questions not answered please put in writing and the National Center will be notified

